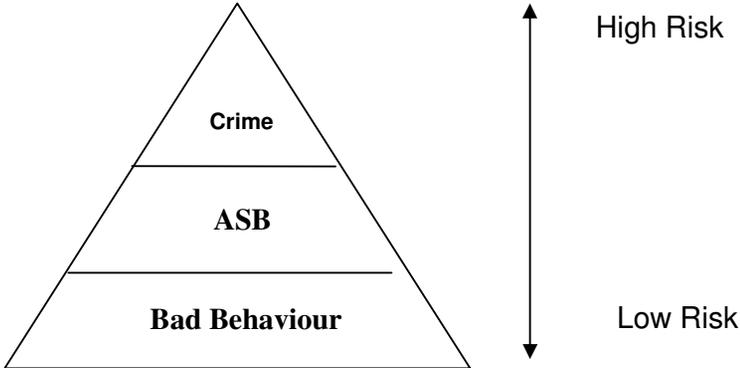


## What is anti - social behavior?

Key Stage 3

<b>Aim of this lesson</b>	To think about the term anti - social behaviour. What sort of behaviour can be considered as anti - social and what impact can this have on the people and places around us.
<b>Learning objective</b>	By the end of this lesson pupils should understand what is meant by the term anti - social behaviour and what sort of behaviours can be included within its meaning. Pupils should also understand that there is not a clear distinction between anti- social behaviour and crime, as one can often be a precursor to the other.
<b>National curriculum</b>	See links to the national curriculum document.
<b>Resources required</b>	You will need the following resources to complete this lesson: - Crime and anti-social behaviour venn diagram worksheet
<b>Context</b>	Tackling anti – social behaviour is now recognised as a pressing social problem. In terms of public transport, passenger research indicates that ASB is one of the largest precursors to the fear of crime and thus, a barrier to using public transport. Survey results have indicated that 17% of passengers feel uncomfortable on bus due to the ASB of others; this is significantly higher than the national average of 11%.

<p><b>Introduction</b></p>	<p>Introduce the topic and the aims of this lesson</p> <p>Ask your class what the term anti- social behaviour means to them. Create a mind map of their ideas.</p> <p>There is no single definition of anti- social behaviour. Here are just a few interpretations of the term:</p> <ul style="list-style-type: none"> <li>• “...behavior which causes, or is likely to cause <b>harassment, alarm</b> or <b>distress</b> to one or more persons ...” (<i>Crime and Disorder Act ,1998</i>).</li> <li>• “...any activity that <b>impacts on other people</b> in a negative way” (West Midlands Police).</li> <li>• “...conduct capable of causing <b>nuisance or annoyance</b> to any person” (Anti – Social Behaviour, Crime and Policing Bill).</li> <li>• “...a range of <b>everyday nuisance, disorder and crime...</b>” (Home Office, 2011).</li> </ul> <p>Discuss these definitions and the keywords highlighted within them. These suggested activities will help you to further explore the definition of anti- social behaviour and what behaviours can be associated with this term in more detail.</p>
<p><b>Activity one</b></p>	<p>Identifying the differences between anti – social behaviour and crime:</p> <p>Using the worksheet provided ask your class to cut out the different crime/ anti- social behaviour types and sort them into the venn diagram. Do they think that they should be classed as a crime or anti- social behaviour? If they are unsure or think it could be classed as both, they can be put it in the middle section of the diagram.</p> <p>This exercise aims to show students that the distinction between crime and anti – social behaviour is not always clear or simple!</p>

	<p>It is important to prompt discussion about why they think certain behaviours are crimes, ASB, both or why they are unsure.</p> <p>The activity is not particularly concerned with right or wrong answers, it aims to encourage students to think about different behaviours and how they can be classified.</p>
<p><b>Activity two</b></p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>This diagram is useful to illustrate that anti-social behaviour often falls short of the category of crime but exceeds the category of bad behaviour.</p> <p>Therefore ASB warrants an intervention to prevent this behavior from happening.</p> <p>The harms caused by anti - social behavior can be categorized based on their negative impact on the well being of individuals, the community or the environment.</p> </div> </div>



<b>Lesson Summary</b>	By the end of this lesson, following a brief introduction to the term anti-social behaviour, students should be aware of the subjective nature of the term, what sort of behaviours can be classed of anti – social, how this sort of behaviour relates to crime and therefore that it requires some form of sanction and or prevention.
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